

SUCCESS
STUDENTS USING COMPREHENSIVE, COPING,
EDUCATIONAL AND SOCIAL SKILLS

SUCCESS classes are designed for students who, because of their intensive emotional problems, are incapable of being educated successfully in the regular classroom or LRC. The SUCCESS program is highly structured, affording mainstreaming opportunities when students are capable of managing behavior in less restrictive environments (LRC, regular classes). Students may be mainstreamed in small groups, individually, or as a class, with non-disabled peers. Focus of the program is centered on improving behavior, self-management, communication, and social interactions.

The goal of the SUCCESS program is to promote healthier, socially acceptable behaviors in students with significant emotional difficulties. This program attempts to facilitate knowledge, understanding, and insight within students so they are able to learn more effectively and are able to develop adaptive behaviors more compatible with school and home.